



PACCPOLICY ECOCLUB Report

crowd funding

Tina (Eco-club program support staff)

2021.11.13

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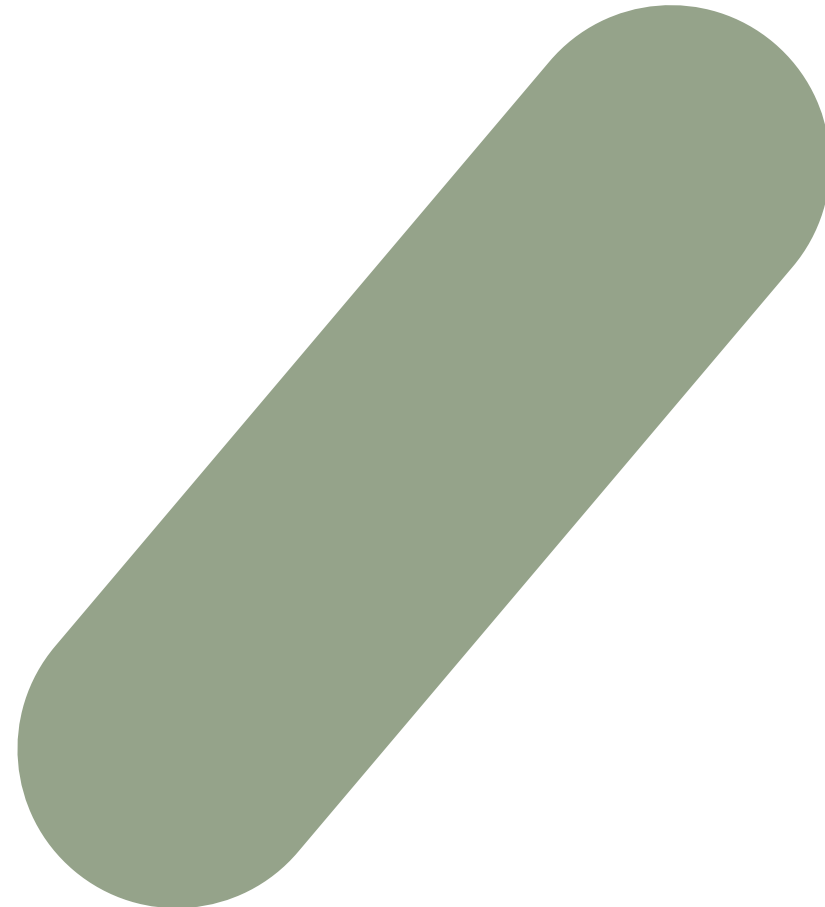
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01

Background & Purpose

1

Background Information

In a report released in this year October, the World Health Organization research showed numerous and inextricable links between climate and health. Nowadays, climate change is emerging as the "biggest health threat" facing humanity.



Extreme Hot Weather

Extreme heat waves disrupt the body's thermoregulatory system, posing a serious threat to the elderly, children, pregnant women and those with chronic diseases.



Air Pollution

Air pollution from indoor and outdoor sources caused 1.1 million deaths in Africa in 2019, making it the second leading cause of death in the continent.



The Spread of Infectious Diseases

The temperature rise accelerates the propagation and mutation of pathogenic microorganisms. Also, climate change may prolong the transmission season and alter the geographical range of diseases transmitted by important vectors.

2

Objectives

Recognize that climate change affects human life and health in three main ways.

Realize that current climate change has caused great harm to human health.

Leads primary school **pupils** to understand the impact of climate change on human beings from different aspects by watching videos, doing experiments and participating in competitions.

a

Let **pupils** know about climate change and the disasters it will cause.

b

Understand these three factors causes and caused diseases.

c

d

Encourage **pupils** to get involved in climate change mitigation.

e



Community and school



Poor waste management



Landslides, flooding



Poor water systems



Crowded classrooms due to many internally displaced children

02

Experiences

**Lessons on climate change,
global warming, etc taught**

**Watch videos of what is
climate change**

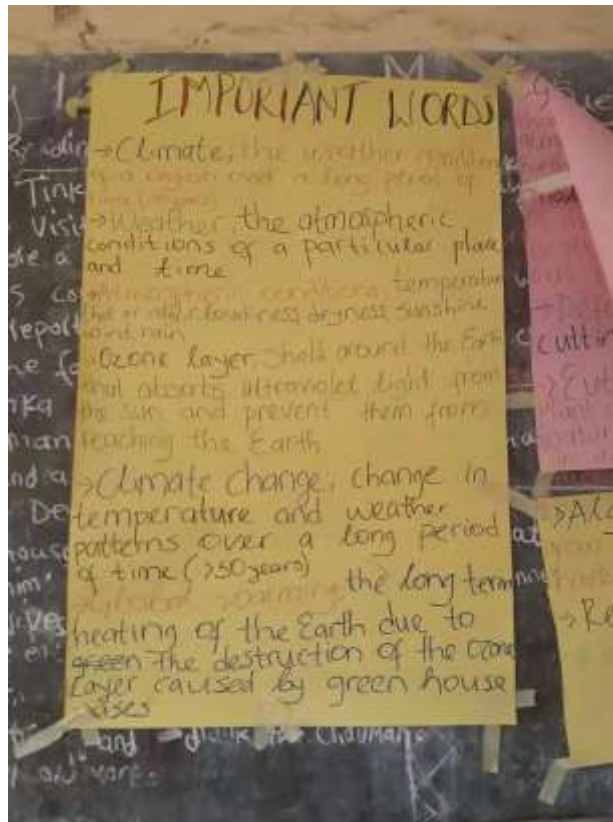
Make a presentation

Global Warming; Acid Deposition;
Ozone Depletion

Glaciers Melting; Sea Level Rise;
Food Production Decreases;
Ecosystem Deterioration; Extreme
Weather Increase.

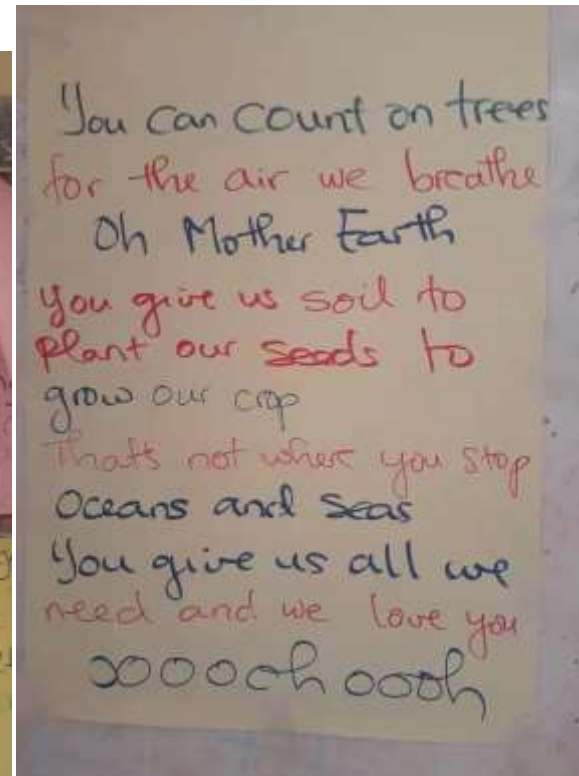


Learn Green House Gases



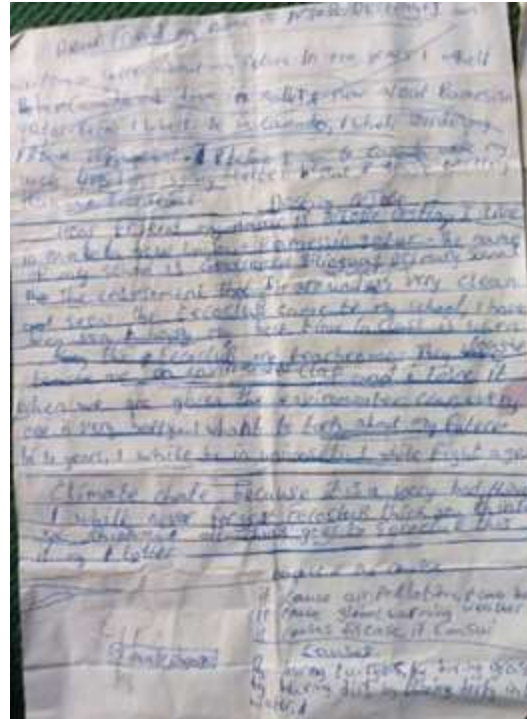
Sing Songs

We can count on trees



**Write letters to
the future**

**Demonstrate understanding of
Climate change concept in arts**



Play games

Give their Chinese names

**Distribute biscuits
(snacks for every class)
and listen a song**



Message to the government



Build embankments along the sea



Provide more waste carrying vehicles

Review the knowledge

Stick vivid pictures on papers about what they have learned few weeks ago.

Including:

- What is climate change.
- What is green house gases.
- What is air pollution.





**Watch more movies
introduction and explain
it**
The Day After Tomorrow



03

Challenges & proposed Solutions



The Number of Children

There are 107 kids in our classroom.



Our Solution

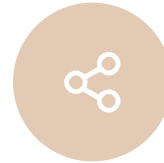
- Divide into **ten** groups **headed by ten delegates appointed by the children**
- Each **delegate** is responsible for a group **and they help relay between facilitators and their mates**.

Lack of concentration

The students sitting in the back of classroom may not be able to hear clearly what the teacher is saying.



Throw the **soft ball** to **pupils** and let them answer the question.



Give a little prize if kids give the right answer.



Teach them a song.



Interact with the kids.

See computer screen not clearly



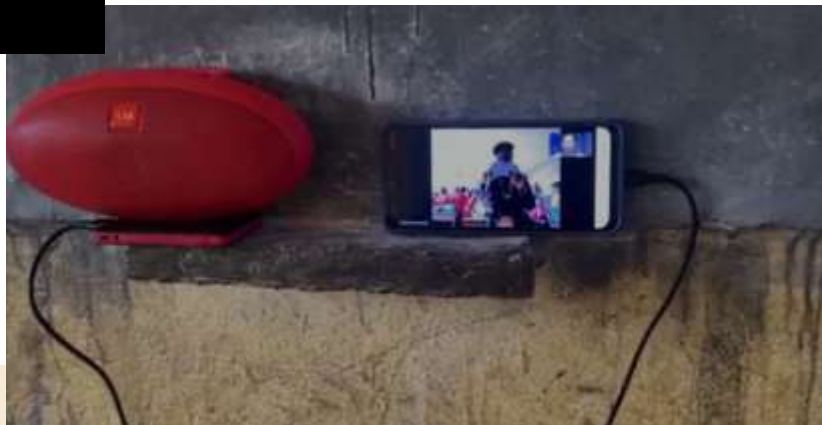
Because the computer screen is too small and there are too many students, the students sitting in the back row can't see the computer screen clearly.



✓ **Change another way:**
Draw pictures of knowledge on white paper and post them on the blackboard.



- ✓ Let the children sit in a semicircle.
- ✓ Put the computer in a higher position.



Still Problems

Electricity Problem

Buy a portable power supply
and bring it to class.



connecting the Eco club support staff on zoom sometimes as internet seizure was consistent. The area is a rural area and needs a stronger width band

Projection of videos and hearing remote staff talk from phone using zoom



04

My feelings

More Interesting Activities

Biscuits



- Make biscuits for every kid.
- Put their Chinese names on the biscuits.

Chinese Song

- ✓ Learn a Chinese song about climate change and human health.

蓝色的海

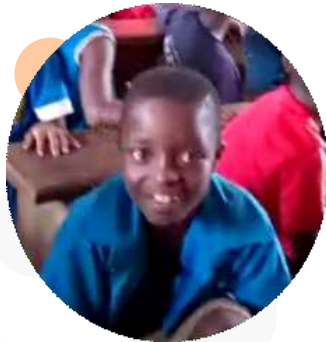
作词: 霍 思 思
作曲: 霍 思 思

1=C 2/4 中速稍快 情绪

5 3 4 | 5 - | 3 3 3 | 1 - | 1 2 3 4 3 2 1 | 2 - | 2 - | 5 3 4 | 5 - | 5 3 3 | 5 - |
6 5 4 3 | 2 2 2 | 2 - | 1 - | 2 2 2 | 2 - | 4 4 2 1 | 4 - | 3 2 3 4 | 1 2 3 | 2 - 4 | 1 -)
5 3 4 | 5 - | 7 6 5 3 4 | 5 - | 6 4 5 | 6 - | 6 5 4 4 5 |
蓝色的天。 蔚蓝蓝色的海， 蓝色的海， 映着蓝色的
蓝色的天， 托起了海 蓝； 蓝色的海， 拥抱着冰
2 - | 5 3 4 | 5 5 6 | 7 7 6 | 5 6 - | 5 6 5 | 1 3 2 3 |
天。 最暖的身影是那 中山和 长城， 最亮的眼眸是那
川， 最美的矗立是那 昆仑和 泰山， 最亲的名字是那
4 4 4 5 6 7 | 5 - | 1 - | 1 - 5 | 3 2 3 | 1 - | 7 6 3 |
五星红旗闪 闪。 天。 啊， 蓝色的天， 蓝色的
汉字立地顶
5 - | 6 6 6 6 6 | 1 1 8 1 | 5 - 3 | 2 5 | 3 2 3 | 1 - |
海， 一群赤金鹤 穿着礼服 盼相 见，啊， 蓝色的天，
海， 声声的呼 唤 正如我们 梦想蓝 蓝，啊， 蓝色的天，
7 6 5 | 6 - | 7 7 7 7 7 | 1 2 3 3 | 2 1 | 2 5 | 5 5 5 3 |
蓝色的海。 一群信天翁 张开翅膀 说不 远，啊 轻轻的歌唱
蓝色的海，
5 6 | 2 | 3 2 3 | 2 6 | 1 - | 1 - | 5 5 5 3 | 5 6 | 2 |
唱在心中 蓝色的家 园。
3 2 1 | 2 - | 3 - | 1 - | 1 - | 1 0 |
蓝色的家 园。



**Best
Memories**



05

Your support



Rechargeable projector



speakers



Camera



generator



microphone



Money (transportation, internet bundles, school fees for IDPs)



Snacks/gifts for kids



stationeries

What Have You !?





Thank You

Tina
2021.11.13