



Global Cultural Adventurers
Homestay | Cultural Learning | Community

INTERNATIONAL ORGANIZATION

国际组织系列专刊



Pan African Centre for **Climate Policy**

Preserve, African, Environment

Representative of International Organizations

Pan African Centre for Climate Policy

Representative of Cooperation Universities

Shanghai University

Representative of IO Interns

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About Global Cultural Adventurers

关于 GCA 国际教育集团

Global Cultural Adventurers International Education Group (refers to as GCA) was established in 2014. Our headquarters is in Beijing, the capital of China. GCA possesses a lot of advanced cooperation resources both in and out home, such as international organizations, academic institutions, and internship institutions, high-end talents and so on. GCA takes an operation mode with the whole process covered in the operation flow from the development of cooperation institutions, arrangement of reception overseas and management to meet the needs of Chinese university students and teachers, with the target of developing scientific research, cultural exchange, internships and other international exchange programs. GCA has successfully run Internship Program for International Organizations, World First-Class Discipline Construction, Outstanding Talents Training Plan, Homestay Cultural Exchange and Enrichment Program, Sociological Research of Australia & New Zealand Program, all of which have satisfied the needs of Chinese university students and teachers, contributing to academic and culture exchange.

Since its establishment, GCA has helped nearly 3,000 mainland Chinese students to successfully exchange overseas!

Global Cultural Adventurers 国际教育集团，简称 GCA，组建于 2014 年，总部位于中国北京。GCA 拥有丰富的境外国际组织、科研院所、实践机构、高端人才等优势资源，在合作机构拓展、地接安排、境外管理等环节采用全流程覆盖的操作模式，独立开发科研学术类、文化交流类、实习实践类等国际交流项目。已开发项目包括《国际组织实习计划》《世界一流学科建设 / 卓越人才培养计划》《大学生国际志愿者海外交流实习项目》《澳大利亚新西兰创新社会调研项目》等，满足我国高校师生的国际化发展需求，助力中外学术、人文交流。集团自成立以来，已经帮助近 3000 名中国大陆学生成功赴海外交流！

About Internship Program for International Organizations

关于 国际组织实习计划

Internship Program for International Organizations is organized by Global Cultural Adventurers International Education Group. It is in accordance with the international career development plan of college students. After the interview and assessment, the applicants will enter the international organizations and carry out the internship for 3-12 months under the guidance of local staff. Applicants can choose local or remote internships according to their own needs.

国际组织实习计划，由 Global Cultural Adventurers 国际教育集团主办，依据大学生国际职业发展规划，申请人经过面试考核，进入全球范围内的国际组织，在当地工作人员指导下，进行为期 3-12 个月的实习工作。申请人可自选实地或远程实习。

Overview

基本概况

Internship Organization / 实习单位

International organizations around the world
全球范围内的国际组织

Internship Content / 实习内容

Basic administrative work: public research, document sorting, data collection and summary, translation, website maintenance, etc.
基础行政类工作：公共调研、文件整理、数据收集汇总、基础翻译、基础网站维护等

Program Length / 项目周期

3-12 months (depends on the applicant)
3-12 个月，取决于申请者

Program Time / 项目时间

All year round and specific participation needs to be arranged according to the project plan of the season
全年均可，具体参见当季项目计划安排

Program Location / 项目地点

Asia, Europe, Oceania, North America, South America, Africa
亚洲，欧洲，大洋洲，北美洲，南美洲，非洲

Time Planning / 时间规划

The maximum length for application is 6 months (including the visa application, which will be assisted by GCA)
申请时间最长需要 6 个月（含签证时间，由 GCA 统一办理）

Special Reminder / 特别提醒

Due to the differences in discipline system, language environment and cultural background, the program progress is not easy. The applicants need to keep a positive attitude and work hard to complete it
由于专业体系、语言环境、文化背景等差异，项目过程并不轻松，申请人需要保持积极努力的心态，认真完成项目

Program Gaining

项目收获

Contribute to global governance 为全球治理做贡献

Nowadays, international organizations play vital roles in the governance of the world and the promotion of the world's development. Hence, international organizations need more talented youth to make their contributions to the world with vigorous energy and devotion sprites, along with high awareness of and determination to promote the world and service humans worldwide.

当今世界，国际组织维护世界秩序、引导全球发展的作用愈发凸显，青年人应有推动世界发展的奉献精神 and 为世界人民服务的高度意识与决心，应为全球治理贡献自身力量。

Cherished internship experience in international organizations 国际组织实习经验

Since most international organizations work as advocates and facilitators in the fields of making global industry standard. You can work with experts and elites around the world and master the most cutting-edge knowledge and scientific and technological information of the industry, which will allow you to take what you have learned into practice and prepare for your devotion to society in the future.

多数国际组织是全球行业标准的倡导者和推动者，与全球各行各业专家、精英人士一同工作，掌握行业最前沿的知识与科技信息，将书本中所学的知识更好的应用于社会实践，为日后奉献社会做准备。

Get promotion in comprehensive ability 综合能力提升

During the internship, there are many opportunities for you to work together and have in-depth conversations with staff of international organizations, which is conducive to the improvement of your work skills, English ability, communication and collaboration skills.

实习过程中，有很多与国际组织工作人员共同工作、深入交谈的机会，有助于工作技能、英语能力、沟通协作等能力的提升。

Selection Process

选拔流程

GCA will first build up official cooperation with Chinese universities
GCA 与中国大陆高等院校建立正式合作关系

01

GCA will then promote the internship program and hold program presentations on campus
在高校内宣传及推广项目，举办项目说明会

02

Prospective students will apply and pass the qualification test
意向学生报名，通过资格审核测试

03

Students who pass the qualification test will then have a comprehensive English proficiency test (the test is based on IELTS, with a score of 6 or more passing the test)
英语综合能力测试（雅思标准，6分以上者合格）

04

Students who pass all the tests will upload their related documents for background checking
提交项目材料，进行背景审核

05

Internship positions matching, students will attend an online interview (0-2) held by GCA and IO
实习岗位匹配，由主办方 GCA、国际组织、学生三方进行线上面试（0-2 次）

06

Students who pass the online interview will receive an offer letter issued by IO, and then they will take pre-job training given by GCA
下发实习 offer，GCA 负责老师进行岗前培训

07

Students who get offers will begin the internships with guidance and governance by GCA
开始实习，GCA 全流程管理

08

Students who successfully finish the internship will receive certifications and recommendations provided by IO and then they need to write an internship report
实习结束，实习所在国际组织出具实习证明及推荐信，项目学生撰写实习报告

09

Program achievement report
项目成果汇报总结

10

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About

Pan African Centre for Climate Policy

关于**泛非气候政策中心**

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The Pan African Centre for Climate Policy is a not-for-profit, non-governmental organization with a team of self-motivated climate solutions enthusiasts from diverse professional background, having a strong affinity to advocate, preserve and conserve the African environment through systematic thinking while working in line with national policies and international framework on climate change. At the Paris climate conference (COP21) in December 2015, 195 countries adopted the first-ever universal, legally binding global climate deal. The agreement sets out a global action plan to put the world on track to avoid dangerous climate change by limiting global warming to well below 2°C.

泛非气候政策中心是一个非营利、非政府间组织，其成员是一群来自不同专业背景的人们，他们热衷于并自发参与解决气候难题，通过系统性思维来倡导、维持和保护非洲环境。在 2015 年 12 月举行的巴黎气候大会（COP21）中，195 个国家通过了有史以来第一个具有普遍性、法律约束力的全球气候协议。该协议制定了一项全球行动计划：通过将全球变暖范围限制在低于 2° C 以内，避免世界走上气候恶化的道路。

The mission is to achieve for African countries a significant level of awareness on climate policies, and ensure that climate change mitigation, adaptation and resilience strategies are disseminated throughout Africa in line with the United Nations Framework Convention on Climate Change (UNFCCC) through trained climate change corps, educators and reporters.

PACC Policy believes in working with community-based organizations, government and non-governmental organizations, private practitioners, environmental rights groups and individual planners to prioritize and plan for adaptive measures and interventions within an international framework. The integrated approach lies on the premise that climate change affects all sectors (health, tourism and development, gender and culture, housing, agro ecological, town and country planning). Given that nearly two thirds of those earning less than \$1.25 a day in developing nations across Africa make a living from agriculture – an industry directly affected by climate change – rural communities are one of their key focus for their social intervention initiatives.

泛非气候政策中心的使命是让非洲国家充分理解气候政策，并确保以《联合国气候变化框架公约》(UNFCCC) 为根据，通过训练有素的气候变化团体、教育工作者和记者们，在整个非洲地区传播气候变化缓解、适应和复原的战略。

泛非气候政策中心信任与社区组织、政府和非政府组织、私人从业者、环境权利团体和个人规划者间的合作，在国际框架内优先考虑规划适应性措施和干预措施。其综合政策以气候变化对各方面的影响为前提，如卫生、旅游与发展、性别与文化、住房、农业生态、城乡规划。鉴于非洲发展中国家每天收入低于 1.25 美元的人中有近三分之二以农业为生——这是一个直接受气候变化影响的行业——因而农村社区是社会干预举措的重点之一。



Introduction to the Executive Director of Pan African Centre for Climate Policy

负责人简介



Kwame Anane Frempong

Executive Director of Pan African Centre for Climate Policy
泛非气候政策中心执行主任

Kwame is the founder of the Pan African Centre for Climate (PACC) Policy. He holds a Bachelor of Arts in Social Science from York University, Canada. Kwame is a Serial Entrepreneur and Climate Solution Enthusiast with over 15 years of experience in Africa development focused policy formulation, project management and coordination. Kwame has both public and private sector experience and has worked for the Government of Ghana Youth & Employment Ministry and US/Canada based private and non-governmental organizations. He was part of the United Nations Interagency Expert Group Meeting on Goals and Targets for Monitoring the Progress of Youth in the Global Economy New York, May 2007. As a Serial Entrepreneur, Kwame has contributed to numerous youth startup social enterprise initiatives in Ghana and Nigeria. He has coordinated projects funded by the World Bank, the UNICEF and the Fond Foundation. In 2016, Cuso International appointed Kwame in a capacity as an Organizational Development and Coordination Specialist to work on a Global Affairs Canada funded YOULEAD Project in Calabar, Cross River State, Nigeria.

Kwame 先生是泛非气候政策中心 (PACC Policy) 的创始人。他持有加拿大约克大学的社会科学文学学士学位。作为一位连续创业者和气候解决方案爱好者，Kwame 先生在非洲发展政策制定、项目管理和协调方面有超过 15 年的经验。Kwame 先生也有公共和私营部门的工作经验，他曾在加纳政府青年和就业部以及美国 / 加拿大的私营和非政府组织工作。他参加了 2007 年 5 月在纽约举行的联合国机构间专家小组监测青年在全球经济中的进展目标和指标会议。作为一名连续创业者，Kwame 先生为加纳和尼日利亚的众多青年创业社会企业项目做出了贡献。他曾协调世界银行、联合国儿童基金会和福特基金会资助的项目。2016 年，Cuso International 任命 Kwame 先生担任组织发展和协调专家，负责加拿大全球事务部资助的位于尼日利亚克罗斯河州卡拉巴尔的 YOULEAD 项目。

Some words to GCA:

Signing a memorandum of understanding with the Global Cultural Adventurers in September 2021 enabled us to clearly state our objectives and expectations from one another. Ever since, we have had three batches of interns at a ratio of 1:4:8 joining us at PACC POLICY to support our vision within diverse spheres. Our first volunteer, Tina, worked with us as an eco-club support staff at a rural community in Limbe Cameroon called Mabeta New Layout. It was a three-month remote exercise and was worth the cultural exchange as she guided us to teach the children Chinese songs and also write out their names on cookies. The other interns are doing a great job running and managing other responsibilities within PACC POLICY. Sharing knowledge and experience is the essence of our partnership and we look forward to more reasons to work together with the GCA team.

So far, the partnership has enabled us to inspire great ideas amongst the PACC POLICY team and GCA interns. We have added another dimensions of staff (interns) from different fields of life, complementing our organizational activities thereby adding more interest for prospective audiences. This has provided an opportunity for people to contribute to our events and activities by supporting what we are doing.

While we hope that this partnership will help to strengthen the relationship between China, Canada and Africa, we also hope that it will help us reach a wider audience such as schools, museums, libraries or charitable organizations.



负责人对 GCA 说的话

2021年9月，我们与GCA（Global Cultural Adventurers）签署了一份谅解备忘录，这使我们能够清楚地表明彼此的目标和期望。从那时起，已有三批实习生以1:4:8的比例加入我们PACC Policy，以支持我们在不同领域的愿景。我们的第一位志愿者Tina，作为一个生态俱乐部的支持人员，和我们一起在喀麦隆林贝（Limbe Cameroon）的一个叫做马贝塔新区（Mabeta New Layout）的农村社区工作。这是一次为期三个月的远程锻炼。因为她指导我们教孩子们中文歌曲，还在饼干上写下他们的名字，因此可以称得上是文化交流。其他实习生们在PACC Policy内其他职责运行和管理方面也都做得很好。我们合作的精髓就是分享，知识也好，经验也好，我们也期待能有更多契机与GCA团队合作。

到目前为止，我们的合作伙伴关系使我们能够在PACC Policy团队和GCA实习生中迸发出绝妙的想法。我们还增加了来自不同生活领域的员工（实习生），对我们的组织活动进行补充，从而增加了潜在受众的兴趣。这也为人们提供了一个机会，通过支持我们正在做的事情来为我们的活动做出贡献。

我们希望这种伙伴关系将有助于加强中国、加拿大和非洲之间的关系，也更希望这种伙伴关系能有助于我们接触到更广泛的受众，如学校、博物馆、图书馆或慈善组织。

The internship of GCA 学生在泛非气候中心的实习近况 GCA students at PACC Policy

Interview Reflection: Yuling Gan from Anhui University

Prepare well before the interview. As the Chinese saying goes, "know the enemy and know yourself, and you can fight a hundred battles with no danger of defeat".

Know the organization: You can learn about the background, vision, areas of focus, etc. of some organizations on GCA's official website and other channels.

Know the position: You can not only know which positions in the organization are suitable for you, so that you can fully demonstrate your own advantages during the interview, or you can also choose the positions you are interested in.

Know yourself: After understanding the organization and the position, you should also analyze the gap between yourself and the position. You can use the SWOT analysis method and use the four-quadrant method to help you fully understand yourself. Be familiar with your CV and motivation letter, and you can also refer to the test questions given by GCA to prepare frequently asked questions, so that you can give sufficient answers during the interview without being caught off guard or answering too short.

Highlight your personal strengths and impress the interviewer

At the beginning of the interview, the GCA teacher will ask all the interviewees to briefly introduce themselves and greet the interviewer, and then conduct separate interviews, including self-introduction and question-and-answer sessions.

Try to keep your self-introduction within three minutes, including your basic situation, strengths, internship experience, etc. You can also prepare the position that attracts you to the organization, the meaning of this position to you, and the advantages that you are competent for this job. The key to the process is to be brief, highlight your personal qualities, and make a good impression on the interviewer. Then there is the question-and-answer session, which mainly asks what you know about the organization, why you want to join the organization, etc. These can be dealt with according to the preparations made in advance.

The unexpected situation I encountered during the interview: During the interview, my computer screen went black after the sudden power failure. While finding a place where I could interview as soon as possible, I explained the situation to Miss. Gao, and I was so nervous to enter the meeting again. And then, I explained the situation and apologized to everyone and continued the interview, so everyone must prepare in advance in all aspects!

面试感言：安徽大学干毓翎

在面试前做足准备，知己知彼，百战不殆

了解组织：可以在 GCA 的官网等渠道了解一些组织的背景、愿景、关注领域等。

了解岗位：了解组织提供的岗位，既可以了解组织有哪些岗位适合自己，以便面试时充分展现自身优势，也可以选择自己感兴趣的岗位。

了解自己：在了解了组织和岗位之后，还要分析自己与该岗位的匹配度以及差距，可以借助 SWOT 分析法，用四象限方式来帮助充分了解自己。要熟悉自己的 CV 和 Motivation letter，也可以参考 GCA 给的测试题来准备常见问题，以在面试时给予充分的回答，不会措手不及或者回答得过短。

突出个人优势，给面试官留下好印象

面试开始时 GCA 老师会让所有面试的同学先简单介绍自己，和面试官打个招呼，然后再分开单独面试，包括自我介绍和提问环节。

自我介绍尽量控制在三分钟之内，包括自己的基本情况，优势特长，实习经历等，还可以准备组织吸引你的地方，这个岗位于你而言的意义以及你能够胜任这份工作的优势。关键在于简短，突出个人特质，给面试官留下好印象。然后就是提问环节，主要是问你对这个组织的了解，你为什么要加入这个组织等，这些可以根据提前做好的准备来应对。

我在面试中遇到的突发情况：面试时，突然断电之后我的电脑黑屏了，在尽快找到可以面试的地方的同时，我和高老师说明了情况，再次进入会议心理是很紧张的，和大家说明情况、表示歉意后继续面试了，所以大家一定要提前做好各方面的准备！

Thoughts of the Internship: Yilin Qin from Inner Mongolia University

Gains

The three-month online internship is soon completed. Through this internship, I have obtained and experienced a lot. Unlike previous internships, this one has not only honed my skills but also taught me some practical knowledge; it broadened my horizons and allowed me to interact with foreigners and experience the pleasure of multiculturalism. I acquired many work techniques from interacting with my supervisor at the weekly worksessions and participating in the students' weekly Friday Eco Club activities.

(1) In the weekly work meeting on Monday, the supervisor would schedule the tasks for the week and the time to complete them. I will write the tasks in my notebook and assign them according to the deadline for completion, so that I can ensure the quality by doing a portion every day.

(2) When I encountered some problems and difficulties, I learned to take the initiative to report to my supervisor and improve my work efficiency by timely communication.

(3) The slides were beneficial for the presentation: the content in the PowerPoint needed to be divided into several parts and each different section should have a centrepiece, besides the inclusion of some pictures would arouse the interest of the audience.

4) Under the guidance of my supervisor, I learned to make concept notes: including titles, background information, questions, objectives, activities, outcomes, budgets, and work plans; and participated in mid-term evaluation meetings through presentation debriefing, which I had never been exposed to before.

(5) In the classroom, I integrated a few amusing activities into the instruction as the supervisor did. For example, throwing sandbags to interact with students; having students sing Chinese and English songs; and reviewing what was covered by pictures.

(6) It is a great idea to refer to previous activity plans before designing them, as this will not only avoid repetition, but also give you inspiration. Every time if I have a good idea, I will make two plans so that the activity will be more flexible in implementation.

(7) I have honed my English skills in every work communication and presentation, especially my listening and speaking skills have improved greatly. Besides, working with people from all over the world makes me open and inclusive towards life. During the internship, the supervisor's introduction and participation in the Eco Club allowed me to learn about African life and culture, and broadened my horizons. I still remember the first time I met the project leader (Mr. Kwame), he used his own experience to encourage me to learn to be independent and have the courage to face the difficulties and challenges in life independently. During my time working with the supervisor (Ms. Stephanie), she gave me a lot of care and help. When I couldn't think of a good way, she gave me innovative teaching ideas; when I meet new friends, she will introduce me to volunteers and teachers enthusiastically; when I encountered difficulties in my life, she would share her daily life with me. Her optimism deeply influenced me. And the primary school students in Cameroon left a deep impression on me. Every time we met, they greeted me enthusiastically and listened to me quietly. They expressed their welcome and respect for me with their actions, which moved me very much.

I am very happy to make new friends with people from different regions. During the internship, we share info and learn with each other, which improves our working abilities and fosters our friendship. I am grateful to work with so many excellent interns.

Acknowledgement

I was lucky enough to have the opportunity to join PACC POLICY for this internship, from where I not only elevated my abilities but encountered so many perfect friends.

First of all, I would like to thank Mr. James Wang in particular and other GCA teachers as well. They match me with such a wonderful organization that perfectly matched my major. He is always there to be ready for my questions. With his help, I do the internship more perfectly.

Then, I would like to say thank you to Mr. Kwame. He gave me the opportunity to enter the PACC Policy. Although we didn't have much communication during the internship, every time we talked with him, we benefited a lot. I was impressed by his admonition to learn to be independent. In addition, he always encourages and praises me during the job evaluation meetings, which improves my self-confidence and gives me the motivation to move forward. Also, I would like to thank the director, Ms. Stephanie. She gives me a lot of care and help in both work and life. When I encounter difficulties in my work, she provides me with timely solutions and shares new working ideas with me. After work, we chat with each other and discuss the culture and living habits of our respective countries, especially the food. Working in such an environment makes me feel more relaxed.

Eventually, I would like to appreciate my partner volunteers, interns and children. I am so lucky to chat and share experiences with such a group of like-minded friends, which benefited me a lot. Thanks to the children for their respect and enthusiasm for me when I'm teaching. Their eager eyes for knowledge as well as naive and satisfied smiles after acquiring knowledge are all the driving forces for me to move forward, which makes me feel that everything I have done is worthwhile.

In short, I'm so grateful to all who have accompanied me in the past three months. They brought me a lot of happiness, wellbeing and moving moments. This internship is the most valuable experience of my life. I will never forget this journey and all the people who accompanied me. I sincerely wish that GCA will become better and better, and PACC Policy will become stronger and stronger to help more people.

实习感言：内蒙古大学秦轶琳

收获

三个月的线上实习很快就结束了。通过这次实习，我收获了很多，经历了很多。与以往的实习不同，这次实习不仅锻炼了我的能力，还学到了一些实用知识；也让我开阔了视野，与外国人交流，体验多元文化的乐趣。

与主管每周的工作会议的交流和参加学生每周五生态俱乐部活动中，我收获许多工作技能：

1. 在每周一的工作会议上主管会安排本周的工作任务和完成时间。
我会把任务写在笔记本上，并根据完成时间分配任务，这样就可以通过每天做一部分保证高质量地完成任务。
2. 当我遇到一些问题和困难时，学会了主动向主管汇报，及时沟通提高工作效率。
3. PPT 对汇报很有帮助：PPT 中的内容需要分成几个部分，并且每个不同的部分都要有一个中心内容，另外加入一些图片会引起观众的兴趣。
4. 在主管的指导下，我学会了写概念笔记：包括标题、背景信息、问题、目标、活动、成果、预算和工作计划；并通过演讲汇报参与了中期评估会议，这些都是我以前从未接触过的内容。
5. 在教学的过程中，我向主管学习，增加了一些有趣的活动来融入知识的学习中。例如，扔沙包与学生互动；让学生唱中英文歌曲；利用图画回顾所讲述的知识。
6. 在制定活动计划前，最好参考以前的活动计划，这不仅可以避免重复，还可以给自己启发。每次如果我有好的想法，我都会制定两个计划，这样活动在实施上会更加灵活。
7. 在每一次工作交流和演讲中，锻炼了我的英语能力，听力和口语能力都有了很大的提高。

此外，与来自世界各地的人一起工作让我以开放和包容的态度面对生活。实习期间，主管的介绍和参与生态俱乐部让我了解了非洲的生活和文化，开阔了我的视野。我还记得第一次见面时，项目负责人（夸梅先生）用自己的经历鼓励我学会独立，要有勇气独立面对生活中的困难和挑战。在与主管（斯蒂芬妮女士）一起工作的那段时间，她给了我很多关心和帮助。当我想不出什么好的方法时，她给我创新的教学思路；在遇到新朋友时，她都会热情地把我介绍给志愿者和老师；在我生活中遇到困难时，她会分享她的日常生活，

她的乐观心态深深地影响了我。还有喀麦隆的小学生给我留下深刻的印象，每次见面他们都积极热情地跟我打招呼、安静地听我说话，他们用他们的行动表达对我的欢迎和尊重，让我十分感动。

最后，很高兴认识了来自不同地区一起实习的朋友们。我们互相分享信息和经验，不仅提高了我们的工作效率，还建立了良好的友谊。能够与这么多优秀的人一起工作让我感到非常高兴。

致谢

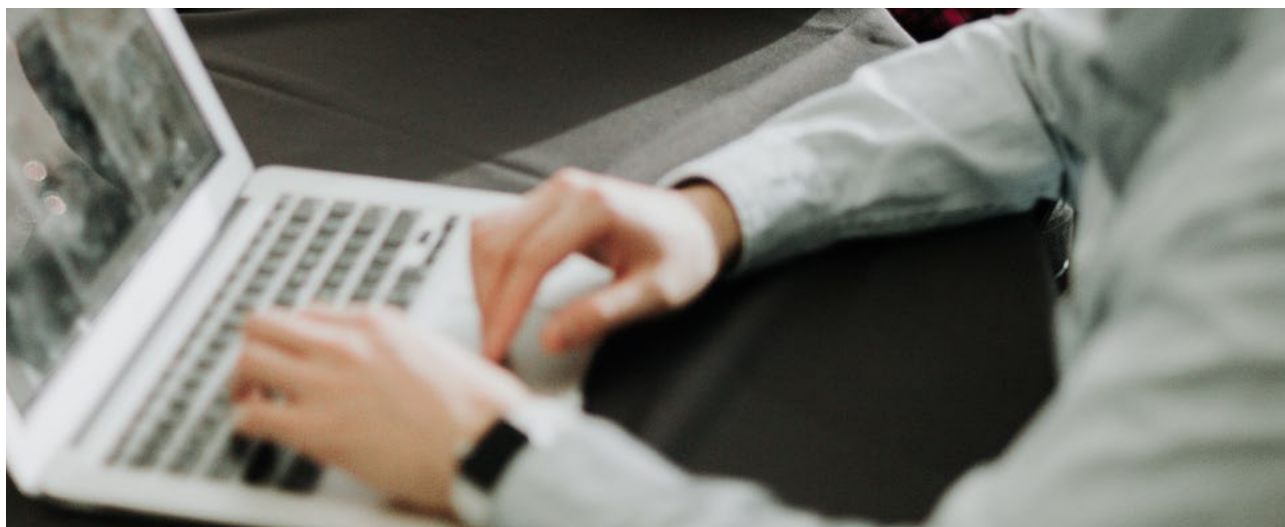
在这次实习中，我很幸运的加入了 PACC Policy 国际组织实习，在这里我不仅学习到了许多实用知识，提高了沟通能力，还结识了许多志同道合的朋友。

首先，我要感谢 GCA 的老师。尤其是王老师，他根据我的专业，为我匹配到这样一个合适的国际组织，并帮助我成功进入实习岗位。此外，在准备过程中，他总是耐心地回答我的问题。当我有问题的时候，也会及时提醒我，以避免在将来犯同样的错误。

其次，我要感谢组织负责人——夸梅先生，他给了我进入 PACC Policy 的机会。虽然在实习期间我们没有太多的交流，但是每次与他交谈都受益良多。他告诫我要学会独立给我留下了深刻的印象。此外，在工作评估会议上，他总是鼓励和表扬我，提高了我的自信心，给了我前进的动力。同时，我要感谢主管——斯蒂芬妮女士。她在工作和生活上都给予了我很大的照顾和帮助。当我在工作中遇到困难时，她及时为我提供解决方案，并与我分享新的工作思路；在工作之余，我们互相聊天，讨论各自国家的文化和生活习惯，特别是食物。在这样的环境中工作让我倍感放松。

最后，我要感谢一起工作的志愿者、实习生和孩子们。认识这样一群志同道合的友人十分幸运，一起聊天、一起分享经验让我受益匪浅。感谢孩子们在教学中对我的尊敬和热情，他们对知识渴望的眼神和收获知识后天真满足的微笑，都是我一直以来前进的动力，让我觉得我所做的一切都是值得的。

总之，感谢这三个月以来陪伴我的每一个人，你们给我带来了许多快乐、幸福和感动的时刻。这次实习是我人生中最宝贵的经历，我永远不会忘记这段时间以及所有陪伴我的所有人。衷心祝愿 GCA 会越办越好，PACC Policy 也会越来越强，去帮助更多的人。



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About Shanghai University

关于上海大学

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Shanghai University is a comprehensive university affiliated to Shanghai and a key construction of the national "Project 211". It is a university jointly managed by the Ministry of Education and the Shanghai Municipal People's Government, the first batch of high-level local university construction pilot projects in Shanghai, and a national first-class discipline construction university.

上海大学是上海市属、国家“211工程”重点建设的综合性大学，是教育部与上海市人民政府共建高校，上海市首批高水平地方高校建设试点，国家一流学科建设高校。

Shanghai University has a complete range of disciplines, covering philosophy, economics, law, literature, history, science, engineering, management, art and other disciplines. There are now 30 colleges, 1 department and 1 school management department. There are 94 undergraduate majors, 43 first-level discipline master degree authorization points, 1 second-level discipline master degree authorization point (not covered by first-level disciplines), 22 master professional degree categories; 24 first-level discipline doctoral degree authorization points, 2 second-level discipline doctoral degrees (not covered by first-level disciplines), 8 interdisciplinary doctoral programs, and 20 post-doctoral research mobile stations are set there. The school has 4 national key disciplines, 4 Shanghai Type III peak disciplines, leads the construction of 1 Shanghai Type IV peak discipline, 10 Shanghai Type I plateau disciplines, 6 Shanghai Type II plateau disciplines, and 10 disciplines among these have entered ESI ranked in the top 1% of the world. It has one state key laboratory jointly built by the Ministry of Science and Technology, 1 national international cooperation base, 1 provincial joint national key laboratory cultivation base, 3 key laboratories of the Ministry of Education, 2 engineering research centers, and 1 international joint laboratories, a base for the inheritance of Chinese excellent traditional culture, and a batch of national and regional research centers for construction. It also has 47 provincial and ministerial-level base platforms including 4 "University Discipline Innovation and Intelligence Introducing Plan" bases, 1 research base jointly established by the National Cultural Heritage Administration and Shanghai Municipal People's Government, and 1 National Sports General Administration Sports Social Science Key Research Base.

Graduates of Shanghai University have been favored by employers for their "broad knowledge, high comprehensive quality, strong innovation ability, and sufficient development potential". In 2009, the school was rated as one of the first batch of 50 "National Graduate Employment Typical Experienced Colleges" by the Ministry of Education. The school was also named one of the first 50 "National Innovation and Entrepreneurship Typical Experienced Colleges" by the Ministry of Education in 2016 and was approved as a Shanghai University Graduate Employment and Entrepreneurship Incubation Base in 2020. In the extraordinary year of 2020, the initial employment rate of fresh graduates from the school reached 93.07%, which is among the highest similar universities in Shanghai. The school currently has 16,967 postgraduates, 20,191 full-time undergraduates, 63 preparatory students, and 18,188 adult education students. Shanghai University is an important talent training base in Shanghai. The school is one of the 17 universities with national pilot colleges, one of the first universities to implement the "Excellent Engineer Education and Training Program" by the Ministry of Education, and one of the "Excellent Journalism Talent Education and Training Program" implemented by the Central Propaganda Department and the Ministry of Education. Weichang Qian College was selected as one of the first batch of "Three All-round Education" comprehensive reform pilot institutions (departments) units of the Ministry of Education. The school has established a distinctive talent training model centered on the credit system, elective system, and short semester system.





Shanghai University actively implements the strategy of strengthening the school with talents, and has initially formed a faculty team with clearer levels, more reasonable structures, a certain degree of internationalization, and adapting to the needs of the school's development. It has also formed a number of distinctive, influential and potential subject teams in most disciplines. There are 3299 full-time teachers, including 792 professors, 1168 associate professors, and 2442 teachers with doctoral degrees. There are also 6 full-time academicians of the Chinese Academy of Sciences, 6 academicians of the Chinese Academy of Engineering, 10 dual-employed academicians, 1 foreign academician of the Chinese Academy of Sciences, 16 overseas academicians. There are 33 people enjoying the "Special Allowance of the State Council"; 83 national-level young and middle-aged talents, 41 national-level young talents, 8 art talents, 226 provincial and ministerial-level young and middle-aged talents, and 82 provincial and ministerial-level young talents.

Shanghai University's scientific research ability and level are among the advanced universities in the country. The number of academic papers included in the three major international searches (SCI, EI, CPCI-S) of the school are respectively ranked 46th, 43rd, and 31st in universities across the country. Since the re-establishment of the school, as the first complete unit/ first complete, it has won 1 second prize of the National Natural Science, 2 second prize of the National Technical Invention, and 5 second prizes of the National Scientific and Technological Progress. It has won 54 Outstanding Achievement Awards in scientific research from the Ministry of Education (including 2 first

prizes), 21 first prizes in the Shanghai Science and Technology Award, the Shanghai Excellent Achievement Award in the Research and Publicity of the Theoretical System of Socialism with Chinese Characteristics, 178 Outstanding Achievement Awards of the Shanghai Philosophy and Social Science (including 38 first prizes), 16 of the Shanghai Decision Consulting Research Achievement Awards (including 1 first prize), and a total of 41 major projects of the National Social Science Fund and major research projects of philosophy and social science research of the Ministry of Education. In 2020, it won 167 projects from the National Natural Science Foundation of China; 51 projects from the National Social Science Fund (including 5 major projects), 14 humanities and social science research projects from the Ministry of Education, and 32 Shanghai philosophy and social science planning projects.

Shanghai University actively promotes open cooperation, has carried out extensive international and domestic exchanges and cooperation, and its Sino-foreign cooperation in running schools has developed steadily. At present, the school has signed inter-school cooperation agreements with 233 universities or institutions in 52 countries and regions. There are 3201 foreign students studying in the school, including 2195 students with academic qualifications. The school was rated by the Ministry of Education as a demonstration base unit for studying in China and the first batch of high-level international talent training innovative practice bases. The school has 4 Sino-foreign cooperatively-run schools, and has established 5 Confucius Institutes in cooperation with universities in North America, Europe, Asia and other regions.

上海大学学科门类齐全，涵盖哲学、经济学、法学、文学、历史学、理学、工学、管理学、艺术学等学科门类。现设有 30 个学院，1 个学部 and 1 个校管系。设有 94 个本科专业，43 个一级学科硕士学位授权点、1 个二级学科硕士学位授权点（一级学科未覆盖）、22 种硕士专业学位类别；24 个一级学科博士学位授权点、2 个二级学科博士学位授权点（一级学科未覆盖）、8 个交叉学科博士点，20 个博士后科研流动站。拥有 4 个国家重点学科、4 个上海市Ⅲ类高峰学科、牵头建设 1 个上海市Ⅳ类高峰学科、10 个上海市Ⅰ类高原学科、6 个上海市Ⅱ类高原学科，10 个学科进入 ESI 排名全球前 1%。拥有科技部 1 个省部共建国家重点实验室、1 个国家国际合作基地以及 1 个省部共建国家重点实验室培育基地，教育部 3 个重点实验室、2 个工程研究中心、1 个国际联合实验室、1 个中华优秀传统文化传承基地以及 1 个批准备案建设的国别和区域研究中心。拥有 4 个“高等学校学科创新引智计划”基地、1 个国家文物局与上海市人民政府共建研究基地、1 个国家体育总局体育社会科学重点研究基地等 47 个省部级基地平台。

上海大学毕业生素以“知识面宽广、综合素质高、创新能力强、发展后劲足”而受到用人单位的青睐，2009 年学校被教育部评为首批 50 所“全国毕业生就业典型经验高校”之一，2016 年被教育部评为首批 50 所“全国创新创业典型经验高校”之一，2020 年

获批上海市高校毕业生就业创业工作孵化基地。在极不平凡的 2020 年，学校应届毕业生初次就业率达 93.07%，居上海市同类高校前列。学校现有研究生 16967 人，全日制本科生 20191 人，预科生 63 人，成人教育学生 18188 人。上海大学是上海市重要的人才培养基地。学校是拥有国家试点学院的 17 所高校之一，是教育部实施“卓越工程师教育培养计划”的首批高校之一，是中宣部、教育部实施“卓越新闻传播人才教育培养计划”的高校之一。钱伟长学院入选教育部首批“三全育人”综合改革试点院（系）单位。学校建立了以学分制、选课制、短学期制为核心的特色鲜明的人才培养模式。

上海大学积极实施人才强校战略，初步形成了层次更为清晰、结构更趋合理、具有一定国际化程度、适应学校发展需要的师资队伍，并已在多数学科领域中形成了若干有特色、有影响、有潜力的学科团队。现有专任教师 3299 人，其中教授 792 人、副教授 1168 人，具有博士学位的教师 2442 人。现有全职中国科学院院士、中国工程院院士 6 人，双聘院士 10 人，中科院外籍院士 1 人，海外院士 16 人；享受“国务院特殊津贴”人员 33 人；国家级中青年领军人才 83 人，国家级青年人才 41 人，艺术类人才 8 人，省部级中青年领军人才 226 人，省部级青年人才 82 人。

上海大学科研能力和水平处于全国高校

先进行列。国际三大检索（SCI、EI、CPCI-S）收录的学术论文数分别位于全国高校 46、43、31 位。学校新组建以来，以第一完成单位 / 第一完成人获得国家自然科学二等奖 1 项、国家技术发明二等奖 2 项、国家科技进步二等奖 5 项，获得教育部高等学校科学研究优秀成果奖 54 项（其中一等奖 2 项），获得上海市科学技术奖一等奖 21 项，获上海市中国特色社会主义理论体系研究和宣传优秀成果奖、上海市哲学社会科学优秀成果奖共计 178（其中一等奖共计 38 项）项，获上海市决策咨询研究成果奖共计 16 项（其中一等奖 1 项），获国家社科基金重大项目及教育部哲学社会科学重点研究重大课题攻关项目共计 41 项。2020 年，获国家自然科学基金项目 167 项；获国家社科基金项目 51 项（其中重大项目 5 项）、教育部人文社会科学研究项目 14 项、上海市哲学社会科学规划项目 32 项。

上海大学积极推进开放合作，开展了广泛的国际国内交流与合作，中外合作办学稳步发展。目前，学校已与 52 个国家和地区的 233 所大学或机构签署校际合作协议。在校就读的外国留学生 3201 人，其中学历生 2195 人，学校被教育部评为来华留学示范基地单位、首批高层次国际化人才培养创新实践基地。学校建有 4 个中外合作办学学院，并已与北美洲、欧洲、亚洲等地区的大学合作建立了 5 所孔子学院。





上海大学
SHANGHAI UNIVERSITY

学生海外交流
Study Abroad Programmes

【远程/实地实习】GCA国际组织实习计划通知

为培养具有国际视野、胜任国际组织工作的高素质人才，增进学生对国际组织和全球参与的理解，进一步提高学校人才培养的国际化与竞争力，助力优秀学子前往国际组织实习实践，现就2021-22年国际组织实习计划报名工作通知如下：

一、项目介绍

国际组织实习计划，由Global Cultural Ambassador国际精英项目主办，为提升学生国际视野和实践能力，通过线上或线下、校内或校外、短期或长期、全职或兼职等多种方式，为学生提供海外实习机会。项目旨在通过国际组织实习计划，为学生提供海外实习机会，提升学生国际视野和实践能力。项目旨在通过国际组织实习计划，为学生提供海外实习机会，提升学生国际视野和实践能力。项目旨在通过国际组织实习计划，为学生提供海外实习机会，提升学生国际视野和实践能力。

二、项目优势

1. 国际组织实习计划由国际精英项目主办，为学生提供海外实习机会，提升学生国际视野和实践能力。
2. 国际组织实习计划由国际精英项目主办，为学生提供海外实习机会，提升学生国际视野和实践能力。
3. 国际组织实习计划由国际精英项目主办，为学生提供海外实习机会，提升学生国际视野和实践能力。
4. 国际组织实习计划由国际精英项目主办，为学生提供海外实习机会，提升学生国际视野和实践能力。
5. 国际组织实习计划由国际精英项目主办，为学生提供海外实习机会，提升学生国际视野和实践能力。
6. 国际组织实习计划由国际精英项目主办，为学生提供海外实习机会，提升学生国际视野和实践能力。
7. 国际组织实习计划由国际精英项目主办，为学生提供海外实习机会，提升学生国际视野和实践能力。
8. 国际组织实习计划由国际精英项目主办，为学生提供海外实习机会，提升学生国际视野和实践能力。
9. 国际组织实习计划由国际精英项目主办，为学生提供海外实习机会，提升学生国际视野和实践能力。

Program recruiting information of GCA Internship Program for International Organizations
published on the official website of Shanghai University
上海大学官网发布的 GCA 国际组织实习计划招募通知

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About Excellent Student 关于优秀学生

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Yue Yang, School of Foreign Studies, Anhui University
安徽大学，外语学院，杨越

Internship Organization: United Regions Organization
实习所在国际组织：世界大区联合组织

Interview Reflection

Preparation before the interview

Preparing in advance will make you feel more confident. The preparation includes collecting information about the organization through various channels, such as the organization's official website, Facebook, Twitter, Instagram and YouTube channel, etc. Through the information posted on these accounts, you can identify your ideal position, learn about the organization's work and information about the organization's members. In addition, you can learn the pronunciation of the abbreviations of international organizations through videos or pay attention to the supervisor's presentation during the interview process.

Be prepared to answer questions that are often asked in interviews, such as motivation (why you are applying to the organization), personal strengths (what you can offer to the organization), personal plans, etc. Be sure to prepare a sufficient self-introduction, as this is a valuable opportunity to present your oral English.

During the interview, I tried to express myself as naturally as possible, which meant that I could not answer the questions as if I had memorized them. I thought about the framework in advance and focused on practicing my fluency a few days before the interview to immerse myself in the English environment. In my opinion, fluency is proof of being able to communicate well compared to advanced vocabulary expressions, so I focused more on expressing myself fluently.

Find a quiet and tidy place for the interview. The most important thing is to make sure the network is stable and the environment is quiet. If you are in a less than ideal place during the interview, you can use a virtual background.



国际组织面试感言

面试前的准备

做好准备工作会让自己心里更有底，可以事先通过各种途径搜集关于目标组织的信息包括官网、Facebook、twitter、Instagram、YouTube等；通过这些确定自己理想的工作岗位，了解组织的工作内容和组织成员的信息；通过视频资料确定国际组织简称的读音，或者在面试过程中注意倾听主管的介绍。

准备常见面试问题，比如申请动机（为什么申请该组织），个人优势（能给组织提供什么），个人规划等等；自我介绍一定要准备好，因为这是一个能够较好展现口语的机会。

面试过程中，尽量做到自然表达，这就意味着不能像背书一样回答问题，我是提前想想好了框架，面试前几天着重练习自己的流利度，让自己浸泡在英文环境中。在我看来，相比高级词汇表达，流利度是能够进行良好沟通的证明，所以更注重流畅地表达自己。

找一个安静整洁的场所进行视频，主要是要保证网络稳定和环境安静，如果在校无法保证视频场景的话可以用虚拟背景。

Thoughts of the Interview

For the majority of students, they are a bit nervous about attending an all-English interview, so was I. This interview was my first bilingual (English and Spanish) interview, and although I felt insecure at first, I gradually stopped being nervous when I saw how professional and friendly all the interviewers were.

During the interview, you should smile more, greet the interviewers first, and listen carefully to the interviewers' introduction. The interviewers are generally kind and friendly, so you can treat the interview as an ordinary communication. Only by controlling your nervousness can you do yourself the best. Don't get distracted during the interview, the interviewer may ask questions at any time, and you must improvise when you encounter unexpected situations. GCA teachers are quite capable of dealing with problems, and will help you in time.

Interview Advice

Everyone who passed the test is excellent enough, so you must keep your bright and confident mental attitude and keep your mind clear. When interviewing, you should be decent and positive and express your willingness to join the international organization. The duration of the interview may be fairly long, and my interview took about an hour, so you should prepare a reliable interview environment, debug your equipment, and make sure that your computer tablet headphones and other tools are able to run properly. I hope you can show more of our Chinese students in the international organizations.



面试感受

对于大多数同学来说参加全英文面试多少都会有些紧张，ORU/fogar的这次面试是我第一次参加中西双语的面试，尽管内心很没有安全感，但是看到各位面试官都这么专业友善，逐渐就不紧张了。面试过程中，要多微笑，主动与各位面试官问候，认真倾听面试官的介绍。面试官一般都是非常亲切友善，可以把面试当作一次普通的英语交流，只有把紧张的情绪压下去，才能把外语水平发挥到最好。面试过程中千万不要走神，面试官随时都有可能问问题，遇到突发情况一定要随机应变，海外老师控场能力相当强，有问题也会及时救场。

面试相关建议

通过各类测试的大家在这份实习面前是足够优秀的，所以大家一定保持自己阳光自信的精神风貌，保持头脑清晰。面试时要大方得体，积极表达自己加入国际组织的意愿。面试时长可能会比较长，我总共面试了一小时，所以大家要准备一个稳定的面试环境，调试设备，保证电脑平板耳机等工具是能够正常运行的。希望各位能多在国际组织中展现我们中国学生的风采。

Thoughts of the Internship

The mysterious and historic Latin America has attracted me for a long time.

I have been studying Spanish for three years now and have developed a strong interest in the mysterious and historic continent of Latin America. This desire has driven me to join international organizations and learn about all aspects of Latin American society and culture. And I decided to use this opportunity to broaden my horizons and improve my professional skills.

At first I wished to apply to an international organization based in Latin America, but the related organizations were already full of interns. The GCA teacher, Miss Gao recommended the United Regions Organization for me, which is headquartered in Spain and active in Latin America all year round. I immediately felt that the United Regions Organization was a perfect fit for me, and I applied without hesitation.

The interview was generally very relaxed, like a conversation, with Carles introducing the basic work of the organization and Anna asking about our motivation for applying. The interviewers were pleasant and friendly, so I didn't let my nervousness or stress get in the way of my performance. I waited for about two weeks after the interview, and finally I got the offer I desired.

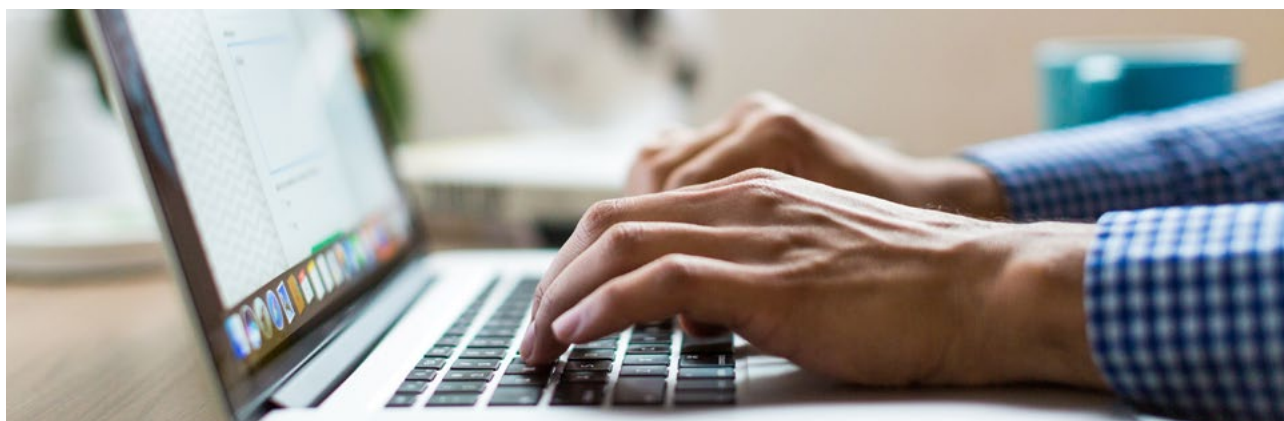
During the three months, I fully felt the diverse and inclusive working environment. Carles and Anna did not set a strict deadline. They gave me enough time to deliver the most satisfactory results, and they wanted me to really improve myself during the internship. My weekly working tasks are diverse. The supervisor also paid attention to cultivating interns step by step and the task each week would be more difficult than the previous one. For example, from the news translation to the annual working report translation, from organizing the internal meetings to the round table discussions of the Economic Cooperation Organization and the World Economic Forum organized by the United Nations Development Program, from enterprise docking and communication work to research reports.

The internship has brought me more harvest than expected. I read a lot of foreign documents every day, which improved my reading speed. I also translated documents into English and Spanish, which strengthened my output ability of these two languages. As expected, language depends on accumulation. In various international conferences, I also fulfilled my original aspiration, listened to many Latin American countries share their national governance experience and social and cultural conditions. I also met great talents in various fields, which was a precious opportunity for me. All people had a shining light, inspiring me to go forward and become the person I aspire to be. In addition, the work that impressed me most was the liaison work between Chinese provincial governments and Chinese enterprises. As a Chinese student, I can build a bridge between China and the world, which gives me an irreplaceable sense of achievement.

So called growth, is overcoming difficulties, being nirvana and rebirth.

I also encountered some problems during the internship. For example, at the beginning of my internship, I had a task to translate and make a presentation with software. I had never used such professional software before, through which I learned some small skills in graphic design. In addition, the most impressive thing is the time difference problem. While participating in the world economy BBS, I have to stay up to 1 am, even 2 or 3 am, which is horrible because I have early classes. But at that time I have another intern partner working together to do the meeting minutes, so we take turns on duty so as to give each other a break time. For this high-pressure work, I felt that I must be clear about my pressure limit, arrange my time reasonably, and finish the work efficiently. I believe that no matter how bumpy the road ahead, we can also smooth the bumpy road.

During the internship in ORU, I truly experienced an equal and open international working environment, where every idea and every need are important. We can call each other by his or her first name regardless of age and position, and we can also take the initiative to apply to the supervisor for what you want to practice. I would like to thank my two supervisors, whose guidance as teachers and friends made my internship happy and fulfilling. Also, I'd like to thank GCA for providing me with internship opportunities, which made me learn new things every time I look back.



国际组织实习感言

拉美神秘古老的异域大陆深深地吸引着我

在三年的西班牙语学习里，我对拉美那片神秘古老的异域大陆产生了很多兴趣，这份渴望驱动着我深入国际组织，了解拉美社会生活文化，并且抓住这个机会拓展视野，提升我的专业背景。一开始我把目标定在拉美的国际组织，但是晚了一步，相关组织已经招满实习生了。后来 GCA 高老师给我推荐了 United Regions Organization 世界大区联合组织，总部位于西班牙，常年活跃于拉美地区。我顿时觉得 United Regions Organization 非常适合我，就毫不犹豫地申请了。面试过程整体来说很轻松，就像聊天一样，Carles 介绍了组织的基本工作，Anna 和我们聊了一些动机问题。因为面试官态度和蔼可亲，所以我不会因为紧张、压力大而影响发挥，等了大概两周，最终拿到了心仪的 offer。

三个月的时间里，我充分感受了多元包容的工作环境。Carles 和 Anna 不会给我设置过于严格的 DDL，他们给我充足的时间，从而让我交出最为满意的成果，同时也希望我在实习的过程中能够真正提升自己。我每周的工作任务非常多样，主管也注重循序渐进地培养实习生，每一周都会比前一周加大难度，比如从新闻翻译到年度工作报告翻译；从组织内部会议到经济合作组织圆桌讨论，再到联合国开发计划署举办的世界经济论坛；从企业的对接交流工作到研究报告。

实习工作为我带来了超过预期的收获，每天大量阅读外文文件，提高了我的阅读速度，英语和西班牙语翻译，也加强了我对这两个语言的输出能力，果然，语言是要靠积累的。

在各种国际会议中，我也完成了自己的初心，聆听到拉美很多国家分享国家治理经验和社文化状况；我也见到了各个领域的大牛，这对我来说是很珍贵的机会，他们每个人身上都有闪闪发光的亮点，激励着我前进，去成为自己渴望成为的人。此外，最让我印象深刻的工作就是中国部分省政府及中国企业的联络工作。作为一个中国学生，能够架起中国和国际沟通的桥梁，让我感受到无法代替的成就感。

成长的背后，都是跨越困难的涅槃重生

实习中我也遇到了一些困扰。比如实习刚开始的时候，有一个任务是翻译并用软件制作 presentation，从来没有用过这种专业软件的我顺便学到了一些平面设计小技能。此外，印象最深刻的就是时差问题，参加经济发展世界论坛的时候，连续一周都要熬夜到凌晨一点甚至两三点，这对于有早课的我来说是很恐怖的，好在当时我和另一位实习生一起合作做会议纪要，我们“轮流值班”来为彼此争取休息时间。对于这次的高压工作，我的感悟是一定要清楚自己的压力极限，合理安排时间，高效完成工作。坚信前路再多坎坷，你也可以踏平坎坷为坦途。

在 ORU 的时光，我真正体验到了平等开放的国际工作环境，在这里，每一个的想法，每一个的需求都十分重要，无论年龄职位，我们都可以直呼其名，也可以主动向主管申请你想实习的内容。我想感谢我的两位主管，他们亦师亦友的指导让我的实习快乐而充实，也感谢 GCA 提供给我的实习机会，让我每每回顾都有新的收获。

About

**More GCA Cooperation
International Organizations**

关于

更多 GCA 合作国际组织展示

Local Governments for Sustainability

倡导地区可持续发展国际理事会

Politics 政治领域

ICLEI—Local Governments for Sustainability is a global network of more than 2500 local and regional governments committed to sustainable urban development. Active in 125+ countries, we influence sustainability policy and drive local action for low emission, nature-based, equitable, resilient and circular development.

ICLEI makes sustainability an integral part of urban development and creates systemic change in urban areas through practical, integrated solutions. We help cities, towns and regions anticipate and respond to complex challenges, from rapid urbanization and climate change to ecosystem degradation and inequity.

倡导地区可持续发展国际理事会是一个由 2500 多个地方和区域政府组成的全球网络，致力于城市的可持续发展。ICLEI 在超过 125 个国家开展活动，促进制定可持续发展政策，推动当地采取行动，以实现低碳排放，以自然为本，平等，弹性且循环的发展。

ICLEI 使可持续性成为城市发展不可或缺的一部分，并通过切实可行的综合解决方案在城市地区创造系统性变革。我们帮助城市、城镇和地区预测和应对快速城市化、气候变化以及生态系统退化和失衡等一系列复杂的挑战。



CANTO

加勒比国家电信运营商协会

Economics 经济领域



CANTO is a non-profit association made up of operators, organizations, companies and individuals in the ICT (telecommunications) sector. The Association has a Caribbean focus as it relates to ICT issues for the region with a global perspective. The policy strategy of the association is directed by a board of directors appointed by the membership. This strategy is executed by the staff of a permanent Secretariat located in Trinidad and Tobago. The association's activities are financed through the contributions of the members as well as other revenue generating projects.

加勒比国家电信运营商协会是一个由 ICT (电信) 部门的运营商、组织、公司和个人组成的非营利协会。该协会以加勒比为重点，从全球角度处理该区域的信息和通信技术问题。

协会的政策战略由会员指定的董事会指导，并由设在特立尼达和多巴哥的常设秘书处的工作人员执行。该协会的活动经费来源于会员捐款及其他创收项目。

International University of Kyrgyzstan Academic Consortium

吉尔吉斯斯坦国际大学学术联合会

Education 教育领域

The "International University of Kyrgyzstan" Academic Consortium (IUK AC) is a higher educational institution with an international status acting as an intellectual center of Kyrgyzstan, generating new knowledge, implementing new technologies, training professionals who can confidently make decisions in the context of a rapidly changing world and global challenges facing the Central Asian region.

吉尔吉斯斯坦国际大学学术联合会 (IUK AC) 是一个具有国际地位的高等教育机构，作为吉尔吉斯斯坦的一个智力中心，它产生新知识，实施新技术，培养能够在迅速变化的世界和中亚地区面临的全球挑战背景下自信地做出决策的专业人员。





African Center for Science and International Security

非洲科学与国际安全中心

Peace and Security 和平与安全领域

The African Center for Science and International Security (AFRICISIS) is an independent science-based non-profit organization, in partnership with Ghana Atomic Energy Commission (GAEC). The Center envisions a safer, more secure and stable Africa that is obtaining maximum benefits from dual-use science and technology in the fields of nuclear science and technology and satellite applications. Working with African states, partners, agencies, industry, academia and other scientific organizations, the Center's focus is providing rigorous-objective research, policy-oriented technical training, evidenced-based analysis, and practical policy recommendations that are essential to devise innovative and effective solutions for some of the most complex and vexing security questions of the 21st century.

非洲科学和国际安全中心是一个独立的，以科学为基础的非营利组织，与加纳原子能委员会（GAEC）合作。该中心设想建立一个更安全、更可靠和稳定的非洲，从核科学技术和卫星应用领域的两用科学技术中获得最大利益。AFRICISIS 与非洲国家、合作伙伴、机构、工业界、学术界和其他科学组织合作，其重点放在提供严格的目标研究、以政策为导向的技术培训、循证分析、以及切实可行的政策建议，这些对于为 21 世纪一些最复杂、最棘手的安全问题设计创新有效的解决方案都至关重要。

International Centre for Environmental Education and Community Development

国际环境教育与社区发展中心

Environment, Energy and Sustainable Development 环境、能源与可持续发展领域



ICENECDEV (International Center for Environmental Education & Community Development) was established in 2005. ICENECDEV is a resource- based organization. ICENECDEV works with a team of resource persons, consultants and volunteers to address key Environmental issues related to social and Economic aspects of global, national and local concerns which affects lives, livelihoods and communities in Cameroon and African countries.

ICENECDEV uses Environmental Education as an approach to share information, create awareness and address issues of global, national and local concern: climate change, Biodiversity conservation, marine litter, water and waste management, Air Quality monitoring, food security, land degradation and disaster risk reduction.

国际环境教育与社区发展中心 (ICENECDEV) 成立于 2005 年，是一个资源型组织。ICENECDEV 与一个由资源专家、顾问和志愿者组成的团队合作，解决影响喀麦隆和非洲国家生活、生计和社区的全球、国家和地方关注的关于社会和经济方面的关键环境问题。ICENECDEV 将环境教育作为一种用于分享信息、提高认识和解决气候变化、保护生物多样性、海洋垃圾、水和废弃物管理、空气质量监测、粮食安全、土地退化和减少灾害风险这些全球以及各个国家地区共同关注的问题的方法。

Migrant Forum in Asia

亚洲移民论坛

Social Security 社会保障领域



Migrant Forum in Asia is a regional network of non-government organizations (NGOs), associations and trade unions of migrant workers, and individual advocates in Asia who are committed to protect and promote the rights and welfare of migrant workers. MFA believes that migrants' rights are human rights. Documented or undocumented, irrespective of race, gender, class, age and religious belief, migrant workers' rights are guaranteed by the UN Declaration of Human Rights, the UN Convention on the Protection of Rights of All Migrant Workers and Members of their Families and other international conventions.

亚洲移民论坛是一个区域性网络，由亚洲的非政府组织、移民工人协会和工会，以及致力于保护和促进移民工人权利和福利的个人倡导者所组成。

亚洲移民论坛认为，移民的权利就是人权。不论种族、性别、阶级、年龄和宗教信仰，有证件或无证件的移民工人的权利都受到《联合国人权宣言》、《联合国保护所有移民工人及其家庭成员权利公约》和其他国际公约的保障。

South-Eastern European Health Network

东南欧卫生网络

Hygiene and Health 卫生与健康领域



The South-eastern Europe Health Network (SEEHN) is regional intergovernmental organization founded in 2001 with aim to promote collaboration, common values and to encourage mutual efforts towards peace, health and well-being of the people in the SEEHN member states. SEEHN is providing platform for discussion and exchange of best practices in priority areas of main concern between its 9 member states: Republic of Albania, Bosnia and Herzegovina, Republic of Bulgaria, State of Israel, Republic of Moldova, Montenegro, Republic of North Macedonia, Romania and Republic of Serbia. Seat of the SEEHN Secretariat is in Skopje, Republic of North Macedonia.

东南欧卫生网络 (SEEHN) 是一个区域政府间组织，成立于 2001 年，旨在促进合作，并鼓励 SEEHN 成员国为人民的和平、健康和福祉共同努力。SEEHN 为其九个成员国 (阿尔巴尼亚共和国、波斯尼亚和黑塞哥维那、保加利亚共和国、以色列、摩尔多瓦共和国、黑山、北马其顿共和国、罗马尼亚和塞尔维亚共和国) 提供了讨论和交流主要关注优先领域最佳实践的平台。SEEHN 秘书处设在北马其顿共和国斯科普里。

International Association of Horticultural Producers

国际园艺生产者协会

Agriculture 农业领域



International Association of Horticultural Producers (AIPH) support and promote the work of our members – the grower organisations around the world who together form our proud AIPH community. Through the expertise and energy, they give to horticulture, they embody everything that we stand for.

AIPH is responsible for the world's finest horticultural expositions. Upholding the very highest standards, we ensure that approved exhibitions benefit growers and visitors alike by inspiring a greater appreciation of ornamental plants. Drawing on experience acquired over generations, we provide organisers with expert guidance to create world-class spectacles that live long in the memory.

AIPH 支持推广成员们的工作——全世界的种植组织联合起来组成了 AIPH 社区。他们为园艺贡献专业知识，付出精力，他们所体现的就是 AIPH 的精神。

AIPH 协力举办全球最高规模的园艺博览。我们秉持最高的标准，确保经批准的展览能让种植者和参观者都受益，从而激发更多观赏植物的兴趣。凭借几代人积累的经验，我们为组织者提供专家指导，以创造永存于记忆中的世界级奇观。

European Union of Music Competitions for Youth

欧洲青年音乐竞赛联盟

Culture and Art 文化与艺术领域



EMCY is the European Union of Music Competitions for Youth: a network of national and international music competitions for young people across Europe, covering nearly thirty countries from Portugal to Russia and from Norway to Bulgaria. Since its foundation in 1970, EMCY stands for musical excellence, promoting the youth and European cooperation.

EMCY believe that music competitions stimulate passionate musicianship. For many, they're a first glimpse of performing in public, playing in ensembles, or of breaking out of orthodox repertoire. They foster a sense of healthy self-assessment, can help conquer nerves, and motivate practise. EMCY believe young people can be inspired by experiencing fresh interpretations and discovering new works, and make new friends from other European cultures in the process.

EMCY 即欧洲青年音乐竞赛联盟，它是一个面向欧洲青年的国家及国际音乐竞赛网络，包含葡萄牙、俄罗斯、挪威及保加利亚等近三十个国家。自 1970 年成立以来，EMCY 一直代表着卓越的音乐，促进青年和欧洲合作。

EMCY 认为音乐竞赛能激发人们对音乐的热情。对许多人来说，这是他们首次在现场演出，参与合奏表演，或打破传统的机会。这种竞赛培养了一种健康的自我评估意识，可以帮助克服紧张情绪，并激发练习的动力。EMCY 相信，年轻人可以通过诠释和发现新的作品来获得灵感，并在这个过程中结识来自其他欧洲文化的新朋友。

About More GCA Partner Universities

关于 更多 GCA 合作院校展示



哈尔滨工业大学
HARBIN INSTITUTE OF TECHNOLOGY



山东大学
SHANDONG UNIVERSITY



上海大学
SHANGHAI UNIVERSITY



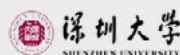
云南大学
YUNNAN UNIVERSITY



贵州大学
GUIZHOU UNIVERSITY



广西大学
GUANGXI UNIVERSITY



深圳大学
SHENZHEN UNIVERSITY



西北农林科技大学
NORTHWEST A&F UNIVERSITY



海南大学
HAINAN UNIVERSITY



燕山大学
YANSHAN UNIVERSITY



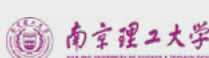
安徽大学
Anhui University



西南财经大学
SOUTHWESTERN UNIVERSITY OF FINANCE AND ECONOMICS



首都师范大学
CAPITAL NORMAL UNIVERSITY



南京理工大学
NANKING UNIVERSITY OF SCIENCE & TECHNOLOGY



东华大学
DONGHUA UNIVERSITY



江西师范大学
JIANGXI NORMAL UNIVERSITY

Recent Recruiting Status

GCA 国际组织实习计划招募近况

Since the beginning of the new semester in 2021, GCA international organization internship program has been carried out in an orderly manner in various domestic universities. It has successively held project online seminars in Harbin Institute of Technology, Xi'an Jiaotong University, Shandong University, Shanghai University, Chang'an University, Guangxi University, Donghua University and other universities to lead young students to intern in international organizations and give full play to the strength of Chinese youth.

自 2021 年新学期开学以来，GCA 国际组织实习计划有序在国内各个高校开展，先后在哈尔滨工业大学、西安交通大学、山东大学、上海大学、长安大学、广西大学、东华大学等高校举办项目线上说明会，引领青年学子赴国际组织实习任职，发挥中国青年力量。



About
Program Achievements

关于
项目现阶段成果展示



Zhiwei Lin

Hainan University
SEAMEO TED



Yueting Gu

Shandong University
SEAMEO QITEP in Science



Qianru Chang

Inner Mongolia University
Learning Disabilities Worldwide



Sihan Yuan

Yanshan University
International University of Kyrgyzstan Academic Consortium



Yuling Gan

Anhui University
Pan African Centre for Climate Policy



Qiqi Cui

Harbin Institute of Technology
World Toilet Organization



Jialu Wang

Hangzhou Dianzi University
International Centre for Innovation in Education



Xinpei You

Capital Normal University
Policy Center for Roma and Minorities



Xiaoshuang Gong

Taizhou University
ECOWEEK

To be continued,
please pay close attention to us,
the eighth issue
will be published next month.

项目后续报道，我们将持续更新，
国际组织系列专刊第八版
将于下个月与大家见面，
敬请期待……

Please feel free to contact us if you have any ideas or suggestions.
如果您有任何意见或建议，欢迎与我们联系并反馈。

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